

Mark Scheme FINAL

Summer 2019

Pearson Edexcel International GCSE in Chemistry (4CH1) Paper 2C

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.edexcel.com, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2019
Publications Code 4CH1_2C_msc_20190822
All the material in this publication is copyright
© Pearson Education Ltd 2019

General Marking Guidance

- All candidates must receive the same treatment.
 Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answ er	Additional guidance	Marks
1 (a)	proton electron neutron	1 mark for each correct answer	3
(b)	13		1
(c)	M1 protons M2 neutrons	I GNORE electrons	2
		Total	6

Question number		Answe	er		Additional guidance	Marks
2 (a)	Name of hallogen	Physical state at room temperature	Colour			2
	chlorine	gas	pale green			
	bromine	liquid	red-brown			
	iodine	solid	(dark) grey			
					ALLOW black ALLOW any combination of grey and black eg grey-black	
(b)	M1 (35 × 77.7 OR 3544	78) + (37 × 22.2 44	22)			3
	M2 3544.44 ÷	· 100 OR 35.4	444 OR M1 ÷ 100	0	(35 × 0.7778) + (37 × 0.2222) OR 35.4444/35.444/35.44 with no working scores 2	
	M3 35.4				35.4 with no working scores 3	
					M3 can be ECF from an incorrect M2	

(c)	An explanation that links together the following four points:		
	M1 add chlorine (solution) to potassium bromide (solution)	ACCEPT mix the two solutions	4
	M2 (solution) turns orange	ALLOW any combination of orange/yellow/brown I GNORE other observations eg bubbles	
	M3 bromine/Br ₂ is displaced	ALLOW bromine/Br ₂ is produced/formed	
		I GNORE state of bromine REJECT bromide I GNORE a displacement reaction occurs M3 can be scored by Br ₂ as a product in an equation	
	M4 (therefore) chlorine is more reactive (than bromine)	ACCEPT reverse argument	
		"If a reaction occurs then chlorine is more reactive than bromine" scores M4	
		Total	9

Question number	Answer	Additional guidance	Marks
3 (a)	M1 the volume of liquid/alcohol	ALLOW amount of liquid/alcohol I GNORE mass I GNORE volume of water	2
	M2 the temperature of the water	ALLOW temperature of surroundings	
		I GNORE references to temperature of the alcohol	
(b)	alcohols/the liquids are flammable/catch fire easily	ALLOW alcohols/the liquids can be easily ignited ALLOW any named alcohol from the table	1
(c) (i)	M1 (64 + 63 + 60) ÷3		2
	M2 = 62		
		ALLOW 62.3	
		62/62.3 with no working scores 2	
		ALLOW 69/69.25/69.3 for 1 mark	
(ii)	An explanation including the following two points:		
	M1 methanol/CH₃OH (evaporates most easily)		2
	M2 because the time taken is the shortest	ACCEPT because has lowest (mean) time	

Question Number	Answ er	Additional Guidance	Marks
(iii)	M1 as the number of carbon atoms increases M2 the ease of evaporation decreases/the less easily the alcohol evaporates	ALLOW the less volatile the alcohol I GNORE the slower the alcohol evaporates I GNORE references to time taken ALLOW correct reverse argument	2
		Total	9

Question number	Answer	Additional guidance	Marks
4 (a)	C (electrostatic attraction between positively charged particles and delocalised electrons) is correct as it describes metallic bonding		1
	A is incorrect since it describes ionic bonding not metallic bonding		
	B is incorrect since it describes covalent bonding not metallic bonding		
	D is incorrect since it describes interatomic or intermolecular forces not metallic bonding		
(b)	Any two from the following:		
	M1 good conductor of heat/thermal energy		2
	M2 does not react with food/affect flavour of food	I GNORE non-toxic	
	M3 resistant to corrosion	ALLOW does not corrode/rust I GNORE unreactive/inert	
	M4 high melting point	I GNORE references to recycling	
	M5 low density/lightweight/strong	I GNORE light	

Question number	Answer	Additional guidance	Marks
4 (c) (i)	a mixture of (two or more) elements, one of which is a metal	ACCEPT a mixture of (two or more) metals ALLOW combination for mixture REJECT compound or references to chemical bonding	1
(ii)	An explanation that links together the following three points:		
	M1 the regular arrangement of atoms is distorted/disrupted OWTTE	ALLOW lattice/layers/rows of atoms are disrupted/distorted ALLOW lattice/layers/rows of atoms less regular	3
	M2 because magnesium atoms are larger than aluminium atoms	ALLOW magnesium and aluminium atoms are of different sizes	
	M3 and therefore it is more difficult for the layers to slide over one another	ALLOW layers cannot (as easily) slide over one another	
		I GNORE references to strength of metallic bonds	
		Total	7

Question number	Answer	Additional guidance	Marks
5 (a) (i)	(bonds broken)		1
	3861 (kJ)		
(ii)	(bonds made)		1
	4649 (kJ)		
(iii)	M1 subtraction of Σ (bonds made) made and Σ (bonds broken)	In (iii) ECF from (i) and (ii) must be applied Subtraction can be in any order	3
	M2 correct evaluation of the calculation shown in M1	I GNORE sign	
	M3 If Σ (bonds made) > Σ (bonds broken) final answer must be negative If Σ (bonds made) < Σ (bonds broken) final answer must be positive (and + sign given)	Expected final answer is -788 (kJ/mol)	
		-788 with no working scores 3 (+) 788 scores 2	

(b)	An explanation that links together the following two points:		
	M1 more energy is given out when the bonds are made	If state/imply that energy required to make bonds OR If state/imply that energy released when bonds are broken scores 0/2	2
	M2 than is taken in when the bonds are broken	ACCEPT correct reverse argument	

Question number	Answer	Additional guidance	Marks
5 (c)		I GNORE horizontal axis drawn	3
	hydrazine + hydrogen peroxide energy	I GNORE enthalpy change shown	
	nitrogen + water	I GNORE activation energy shown	
	M1 right hand line below left hand line		
	M2 correct names/formulae of both reactants	If only use words reactants (on left) and	
	M3 correct names/formulae of both products	products (on right) award 1 mark from M2 and M3	
		Total	10

Answer	Additional guidance	Marks
yeast	I GNORE zymase	1
C (30 °C) is correct as it is the most suitable temperature for fermentation A is incorrect as at 0°C the enzymes would not be active so not the most suitable temperature for fermentation B is incorrect as at 10°C the enzymes would not be very active so not the most suitable temperature for fermentation D is incorrect as at 80°C the enzymes would be denatured so not the most suitable temperature for fermentation		1
An explanation using either of the following linked pairs:		
M1 oxygen in the air would react with ethanol	ACCEPT ethanol would be oxidised	2
M2 to form ethanoic acid OR M1 the fermentation/reaction/respiration needs to be anaerobic M2 ethanol would not be formed /CO ₂ and H ₂ O would form	ALLOW to form carboxylic acid ALLOW to form vinegar	
	C (30 °C) is correct as it is the most suitable temperature for fermentation A is incorrect as at 0°C the enzymes would not be active so not the most suitable temperature for fermentation B is incorrect as at 10°C the enzymes would not be very active so not the most suitable temperature for fermentation D is incorrect as at 80°C the enzymes would be denatured so not the most suitable temperature for fermentation An explanation using either of the following linked pairs: M1 oxygen in the air would react with ethanol M2 to form ethanoic acid OR M1 the fermentation/reaction/respiration needs to be anaerobic M2 ethanol would not be formed /CO ₂	J GNORE zymase I GNORE zymase

(b) (i)	a substance that releases thermal energy/heat (energy) when burned/combusted	I GNORE energy on its own	1	
(ii)	$C_2H_5OH + 3O_2 \rightarrow 2CO_2 + 3H_2O$	ACCEPT multiples	2	Ì
	M1 all formulae correct M2 correctly balanced	M2 DEP M1	ļ	
	WE correctly bulanced	W.E DE. W.		

Question number	Answer	Additional guidance	Marks
6 (c)	M1 (temperature) 300°C	ACCEPT any value or range of values between 250 and 350 °C If no unit given assume it is Celsius ACCEPT equivalent temperatures in other units provided the unit is given	2
	M2 60 – 70 atm	ACCEPT any value or range of values between 60 and 70 atm If no unit given assume it is atm ACCEPT equivalent pressures in other units provided the unit is given	
(d) (i)	(from) orange (to) green		1
(ii)	Н о н-с-с н о-н	I GNORE bond angles H C C C H OH Scores 1 mark	2
(iii)	CH₃COONa + ½ H₂	ALLOW NaCH₃COO	2
	M1 for both products correct		
	M2 for correctly balanced	ACCEPT multiples M2 DEP M1	
		Total	14

Question number	Answer	Additional guidance	Marks
7 (a)	An explanation that links together the following two points:	-	
	M1 reaction is taking place in both directions (at same time)	ACCEPT both forward and backward reactions are taking place (at same time) I GNORE it is a reversible reaction	2
	M2 at equal rate	M2 DEP M1	
		rate of the forward reaction is equal to the rate of the backward reaction scores 2 marks	
		REJECT both forward and backward reactions occur at constant rate for M2	
		ALLOW the concentrations of the reactants and products remains constant scores 1 mark independently of M1 but REJECT concentrations of the reactants and products are equal/the same	

(b) (i)	An explanation that links together the following two points:		
	M1 (the position of) equilibrium has moved to the left	ALLOW (position of) equilibrium has shifted in backwards direction	2
		ALLOW (position of) equilibrium has shifted towards the N ₂ O ₄ /reactants (side)	
		ALLOW increasing pressure shifts (position of) equilibrium in direction that produces fewer moles (of gas)	
		I GNORE references to Le Chatelier's Principle eg increasing pressure favours the side that has fewer moles of gas / increasing pressure favours the backwards reaction	
	M2 because there are fewer moles/molecules (of gas) on the left	ALLOW particles REJECT atoms	
		ALLOW because there are fewer moles of N ₂ O ₄ (than NO ₂) ALLOW because there are fewer moles of reactant (than product)	
		ACCEPT reverse argument	
(ii)	the concentration of NO ₂ has increased	ALLOW molecules/particles of NO ₂ are closer together ALLOW molecules/particles of NO ₂ are in a smaller volume REJECT more NO ₂ produced	1

Question number	Answer	Additional guidance	Marks
7 (c) (i)	nitrogen/ N_2 reacts with oxygen/ O_2 (both from the air)	I GNORE nitrogen burns/combusts in oxygen I GNORE nitrogen is oxidised	1
(ii)	(they form) acid rain	ACCEPT references to respiratory problems ALLOW a specified harmful effect of acid rain ALLOW references to smog ALLOW references to greenhouse gases/global warming/climate change	1
(iii)	$2NO + 2CO \rightarrow N_2 + 2CO_2$	ACCEPT multiples and fractions	1
		Total	8

Question number	Answer	Additional guidance	Marks
8 (a)	An explanation using either of the following linked pairs:		
	M1 use a fume cupboard		2
	M2 because chlorine is toxic/poisonous	I GNORE chlorine is	
	OR	dangerous/harmful/irritant	
	M1 wear goggles/safety glasses/gloves		
	M2 because acid/bleach (may be) irritant/corrosive	I GNORE laboratory coats	
(b) (i)	M1 60 ÷ 24000		2
	M2 0.0025 (mol)	0.0025 with no working scores 2 marks REJECT 0.003 for M2	
(ii)	0.0025 OR answer to M2 from (i)		1
(iii)	M1 (0.0025 ÷ 4.00) × 1000	Mark CSQ on (b)(ii)	2
M2 0.625 (r	 mol/dm³) ACCEPT any 	number of sig fig except 1	
		correct answer with no working throughout (b) scores 2 marks	
		Total	7

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R ORL, United Kingdom